

The image shows the exterior of the Fond du Lac Ojibwe School. In the foreground, three tall flagpoles stand on a grassy area. The leftmost pole holds a black flag, the middle one holds the United States flag, and the rightmost one holds a white flag with a blue and red design. The school building is a modern structure with a curved facade, featuring large windows and a mix of tan and green panels. A playground with colorful equipment is visible to the right of the building. The sky is clear and blue. A blue sign with white text is visible on the right side of the image.

# Annual Title I Meeting

Fond du Lac Ojibwe School  
October 3, 2024

# Annual Title I Meeting

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The Ojibwe School is dedicated to providing a quality education, focused on integrating the Ojibwe culture into all students' learning experiences. Every learner has the opportunity to be challenged, to succeed, and to be prepared for the future. Students will demonstrate the highest levels of expectations for themselves and the school.

# Welcome!

## What's happening at the Fond du Lac Ojibwe School?

- School - based mental health services
- Restorative Practices training and programming: Ambassadors, Morning Check in Circles, tiered protocol to redirect behaviors
- Data - Focused Professional Learning Communities
- Student Personal Learning Plans
- Student Learning Goals using data from NWEA and MCA
- After School Program: Tutoring, Language, Sports
- RAMP UP to Readiness: A schoolwide advisory program designed to help all students graduate from high school & be ready for postsecondary success!

# 1:1 Digital Device Initiative for K-12 Students

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- The school has implemented an initiative that puts digital technology in the hands of each student. A 1:1 digital device initiative in a school setting allows all students anytime access to a digital device. This benefits all students K-12.
- This initiative enhances teacher to student instructional time and encourages increased student engagement.
- 1:1 learning environments differ from traditional environments because they offer all students and teachers access to a wide range of software, electronic documents and the Internet. Digital technology includes standards - based resources for teaching and learning.
- They key components of a 1:1 program: The ease of access to digital teaching tools for learning, mastering the skills needs to access digital tools & technology, and the knowledge & confidence gained in usage.
- Classrooms are equipped with SMART boards for curriculum delivery.

# What's Happening at the Fond du Lac Ojibwe School?

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- The Ojibwe School has received accreditation from the Cognia Global Commission. The Fond du Lac Ojibwe School has met the criteria for educational quality.
- Each student has a PLP. (Personal Learning Plan)
- Exceptional at engaging families in diverse and meaningful ways, weaving opportunities throughout the aspects of their children's education.
- Staff knowing each of the students is clearly the culture of the school and is embedded into practice.
- Curriculum is aligned with the Minnesota State Standards

# What's Happening at the Fond du Lac Ojibwe School?

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## Challenges:

- Recruiting and retaining teachers and supporting staff due to inadequate funding and qualified applicants
- Lack of 100% financial funding from the BIE

# Intervention Staff

- **Academic Specialist:** Meredith Martin & Lisa Granholm
- **Math:** Deanna Fosness
- **Culture Curriculum Coordinator:** Dawn LaPrairie
- **Music:** Josh Danderand
- **English:** Melissa Thoreson
- **College/Career Readiness:** Vicki Oberstar
- **S.T.E.M (Science, Technology, Engineering, Math):** Brittany Heskin, Michael Sayers, Jody Lockling
- **School Linked Mental Health:** Provided by Fond du Lac Behavioral Health
- **Behavior Management:** Melissa Costello & Shawn Johnson
- **K-7 Check and Connect Mentor:** Brynn Martin
- **8-12 Check and Connect Mentor:** Jill Olson-Mainville

# What is Title I?

Title I is a federally funded program through the Elementary and Secondary Act/Every Student Succeed (ESSA), designed to provide support to students who are performing below grade level in reading and/or math. The goal is to emphasize high academic standards in an effort to help students succeed in the regular classroom and reach grade level proficiency.



# What is the “Every Child Succeeds Act”? (ESSA)

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- The *Every Student Succeeds Act* (ESSA) was signed into law on December 10, 2015. The ESSA replaces the *No Child Left Behind Act* (NCLB) and is the latest reauthorization of the Elementary and Secondary Education Act (ESEA).
- The Ojibwe School shall continue to implement the requirements of the Title I Program in the 2024-2025 school year in accordance with the NCLB as existed in the 2015-2016 school year.

# Title I Schoolwide Programs

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- Schools are eligible to offer Title I Schoolwide programming if 40% or higher of their students have been identified as receiving Free and Reduced priced lunch.
- Title I Schoolwide programming also requires a year-long planning process to outline the school's focus and program goals to enhance the learning of all students.

# Where do funds come from?

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All Bureau of Indian Education funded schools receive funds to implement a Title I Schoolwide Program. The statute requires schools receiving the funds to annually assess their current Section 1114 plan, revise as needed and submit an annual budget to carry out a Title I Schoolwide Program. The purpose of a Title I Schoolwide Program is to “upgrade the entire education program” based upon the needs of the students served in order to increase academic achievement. A Title I Schoolwide Program allows the school to integrate their programs, strategies, and resources. A schoolwide budget consolidates Federal Education funds.

# What are Title I funds used for?

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- Providing timely assistance to help struggling students meet the State's challenging content standards.
- Purchasing supplemental staff/materials/supplies/programs.
- Conducting parental involvement meetings/trainings/activities

# What is a Title I Schoolwide Plan?

An overview of the school that outlines an academic plan for student success. The plan includes:

- A comprehensive needs assessment
- Implementation of schoolwide reform strategies
- Provision for instruction by highly qualified professional staff
- High quality and continuous professional development
- Recruitment and retention of highly qualified staff
- Strategies for increasing parental involvement
- Transition from preschool to elementary school & elementary to high school
- Collecting, interpreting, and using data driven resources
- Provision of assistance to struggling students
- Extended learning time
- Coordination & Integration of Programs & Resources

# Title I Parent Involvement Policy & Family - School Compact

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- The Parent Involvement Policy and Family-School Compact are developed with parents/guardians, reviewed by the school, and made available to all Title I families.
- The Parent Involvement Plan includes how the site will implement the Title I required components of parent involvement.
- The Family-School Compact is a written agreement that outlines and defines goals, expectations, and shared responsibilities of parents/guardians, students and staff.

# What's included in the school's Parent Involvement Plan?

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This plan addresses how the school will implement the following parental involvement requirements:

1. How Family Engagement funds are being used
2. How information and training will be provided to families
3. How the school will build capacity in parents/guardians and staff for strong parental involvement
4. How parents/guardians can be involved in decision making and activities

# Reading Interventions

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- Academic Specialists to support all students' needs
- Response to Intervention using Achieve 3000
- Wonderworks (McGraw Hill)
- Targeted Interventions based on NWEA and Reading Assessment Results
- Reading Tutor



# Math Interventions

- Academic Coach to support all students' and teachers needs
- Targeted Interventions based on NWEA and MCA results
- Multi-tiered system of supports (MTSS) for students including PLP's for each student
- After School Tutoring
- Scheduled math Response to Intervention (RTI) for all students
- Continued research into best practices and pedagogy for math instruction
- Monthly Public Learning Communities (PLC) meeting focused on math
- New math materials (Into Mat and Into AGA) for all grades aligned to the Minnesota Math Standards

# Program Goals

- Increase student academic achievement
- Increase student attendance
- Increase graduation rate
- Provide a safe and conducive learning environment
- Provide an enriching cultural program
- Provide opportunities for all interested community members to get involved in the school
- Increase students goal-directed, pathway and agency thinking
- Increase students' persistence when met with difficulty

# American Indian Aid Program

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The Ojibwe School's Minnesota Department of Education American Indian Aid Program incorporates the following six areas of focus:

- Supports postsecondary preparation for American Indian pupils;
- Supports the academic achievement of American Indian pupils;
- Makes the curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils;
- Provides positive reinforcement of the self-image of American Indian pupils;
- Develops intercultural awareness among pupils, parents, and staff; and
- Supplements, not supplants, state and federal educational and cocurricular programs.

More information can be found at <https://www.revisor.mn.gov/statutes/cite/124D.74>

# Data Used to Measure Goals

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- Minnesota Comprehensive Assessments
- NWEA - Measures of Academic Progress (MAP)
- ACT Test
- Native American Student Information System (NASIS)
- Student Participation
- Graduation Rates
- Stakeholder Surveys
- Attendance at school sponsored community events

# Student Opportunities

- Small classroom sizes
- Individual Student Learning Plans
- College and Career Readiness
- Ojibwe Cultural and Extracurricular Activities
- Engage in Service Learning Projects
- Ojibwe Language K-12
- Sports
- Music
- Art
- After School Activities
- Computer Science lab
- 1:1 technology using Chromebooks
- Restorative Practices and process, student ambassadors

# Supplements and Supports

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- Cultural sensitivity training for staff and students
- American Indian culture curriculum
- **Elders in the school**
- **Classroom circles**
- Celebrate student achievements
- Provide college visits and career awareness activities
- Engage students with cultural activities
- Collaborate with FDL Human Services and Behavioral Health services
- Provide family nights with an emphasis on educational, Ojibwemowin, and parent resources.

# Nagaachiwaanong Commitment

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- Ongoing professional development
- Continually monitor to assure quality education
- Build on individual growth
- Strive to maintain best teaching practices
- Data-driven decision making

# Student Progress

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Student information and progress is shared with parents throughout the year.

- Report cards
- Parent/Teacher conferences
- Open door policy
- Staff email, voicemail, Infinite Campus Parent Portal



# Parent's Right to View Teacher Qualifications

- The Every Student Succeeds Act (ESSA) gives you the right to ask for the following information about each of your classroom teachers:
  - Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching
  - Whether the teacher received an emergency or conditional certification through which state qualifications were waived, and
  - What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or areas(s) of concentration
  - You may also ask whether your child receives help from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional's qualifications
  - Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled
  - If you have any questions about your child's assignment to a teacher or paraprofessional, please contact Principal Valerie Tanner at 218-878-7284

# Parent/Family Engagement

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- Parent and Family Engagement is purposefully designed to meet the needs of the Title I parents and linked to the academic goals outlined in the school's Title I Schoolwide Plan.
- Title I Parent/Family Engagement events and other activities for parents/guardians are planned and evaluated with the input of parents/guardians, staff and community members to promote academics and provide access to resources that actively involve parents in their child's education.

# SAVE THE DATE!

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- Pokey Jaris Paro Pow Wow - October 4, 2024
- Family/Teacher Conferences - October 10-11, 2024
- FACE Family Circle – October 15, 2024
- Parent Advisory Group – October 31, 2024
- End of Quarter 1 – November 1, 2024
- Biboon Celebration - December 19, 2024
- Family/Teacher Conferences – February 27-28, 2025
- Ziigwan Celebration - March 20, 2025
- Kindergarten Round -Up – March 20, 2025
- Graduation - May 30, 2025

# Parent Advisory Group (P.A.G.)

**Who?** Parents/Guardians of Ojibwe School students

**What?** Designed to collaborate, review and get input on topics such as:

- Title I program goals
- Parent/Family Engagement planning needs assessment and evaluation
- School Parent Involvement Plans
- Family - School Compact
- Volunteering at school events

**When?** The Parent Advisory Group meets monthly at 12pm in person and via Zoom

# How can you be involved?

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- Attend family engagement events
- Attend family/teacher conferences
- Become a member of the Ojibwe School Parent Advisory Group or other school committee
- Share a hobby or interest that would benefit the school/students
- Volunteer in your child's classroom or on a field trip (See K-12 Building Principal for permission)

# School Improvement Progress

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Plan4Learning is the process the Ojibwe School uses to assess, plan, implement, monitor and evaluate schoolwide improvement efforts.

Parents may access Plan4Learning school improvement information and reports by following the link:

<https://www.806technologies.com/plan4learning/>

Login: fdloguest

Password: guestBIE1!

# Helpful Resources

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- School website: [www.fdlrezk12.com](http://www.fdlrezk12.com)
- Infinite Campus: <https://cst.bie.edu/campus/fonddulac.jsp>
- MDE website: <http://education.state.mn.us>
- BIE website: [www.bie.edu](http://www.bie.edu)
- Ojibwe Language Links:
- <http://anishinaabemodaa.com/lessons>
- <http://ojibwe.lib.umn.edu>
- [www.fdlband.org](http://www.fdlband.org)

**Miigwech for your participation. We look forward to an  
— amazing year of successful collaboration!**

