

**STUDENT REGISTRATION FORM**

GRADE All Kindergarten students and first-time enrolled students need Birth Certificate with Seal on file.	Student LAST Name (Legal) Jr., II, III	Student FIRST Name	MIDDLE Name	M/F	D.O.B. M/D/Yr.	Receives Special Ed Services Yes / No	Pictures taken that can be used in forms of multi-media production tools without any liability or obligation to the School/ Student/ Parent/Guardian: <b>Yes or No</b>	Band/Tribe <b>Affiliated with</b> Name: (FDL, WE, LCO, etc.)	Band/Tribe <b>Enrolled In:</b> (FDL, WE, RL, BF, LCO, etc.)	<b>RACE</b> (List <u>ALL</u> that Apply) 1=Am. Indian 2=Asian 3=Hawaiian/ other-Pacific Islander 4=Black 5=White

Student(s) Lives with: ☐ Both Parents ☐ Mother ☐ Mother/Stepfather ☐ Father ☐ Father/Stepmother ☐ Grandparent  
☐ Guardian ☐ Foster Parent ☐ Self ☐ Other \_\_\_\_\_

**If student is not your biological child, please attach active Notarized/ Legal copy of Guardianship Paperwork**

Student's PRIMARY HOUSEHOLD Information (Do you want The Primary household listed to receive mailings of report cards, etc.) YES NO

Adult First Name	Last Name	Relationship	1 <sup>st</sup> Contact Phone Number	2 <sup>nd</sup> Contact Phone Number	Work Phone Number
Home Address	Apartment No.	Send Mail to P.O. Box	City	State & Zip Code	E Mail Address

Student's SECONDARY HOUSEHOLD (If one) Student Information can be shared with this person! Put on Student's Mailing List YES or NO

Adult First Name	Last Name	Relationship	1 <sup>st</sup> Contact Phone Number	2 <sup>nd</sup> Contact Phone Number	Work Phone Number
Home Address	Apartment No.	Send Mail to P.O. Box	City	State & Zip Code	E Mail Address

Is Student Living in Temporary Housing Due to Economic Hardship? ☐ Yes ☐ No

If Yes, Please check which box applies: ☐ Hotel/Motel ☐ At a Shelter ☐ In Auto ☐ Campground, Tent ☐ Awaiting Foster Placement ☐ Living with family/friends (Due to Hardship)

My Child(ren) have permission to be Picked up from School by:  
(Please print clearly)

Emergency Contacts: Person to call if I cannot be reached; this person  
will then contact me and I will contact the school

1. _____	Relation To Student: _____	Print Name 1. _____ ( ) _____	Daytime Phone Number _____	Relationship to Student _____
2. _____	_____	2. _____ ( ) _____	_____	_____
Signature of Parent/Guardian		Relationship to Student		Date
Printed Name of Parent Guardian:				

## Authorization for Transportation 2025 – 2026 (Ojibwe School Only)

Child's Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ — Student Enrolled Y / N

Fond du Lac Department of Transportation will transport eligible children to and from the Ojibwe School daily. You are not required to have your child ride the bus, but if you would like to, please fill out the information below. **If your child(ren) will not be riding the bus please write in "Self-Transport"**

Please fill in the morning **pick up** address for each day listed:

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
For office use:	For office use:	For office use:	For office use:	For office use:
Driver:	Driver:	Driver:	Driver:	Driver:
Bus: Time	Bus: Time	Bus: Time	Bus: Time	Bus: Time

Please fill in the afternoon **drop off** address for each day listed:

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
For office use:	For office use:	For office use:	For office use:	For office use:
Driver:	Driver:	Driver:	Driver:	Driver:
Bus: Time	Bus: Time	Bus: Time	Bus: Time	Bus: Time

☐ Does this child have any special transportation needs? ☐ Yes, please explain: \_\_\_\_\_ ☐ No

Is this child picked up from or dropped off at childcare in the ☐ Morning ☐ Afternoon ☐ Both

☐ Yes, Name of Center / Provider and Telephone number \_\_\_\_\_

☐ No

### Transportation Agreement

Initial

Consent

\_\_\_\_\_ **I understand that if I need to make any changes to the above information, (short term or permanently) I must inform the Ojibwe School office by 11:00 am the Monday before the change. Changes will ONLY be approved by the Ojibwe School Office. No changes will be allowed or accepted by FDL Transportation Department.**

\_\_\_\_\_ **I understand that the Ojibwe School will deny any changes that are not made by Monday at 11:00 am. In this case, it is my Responsibility to arrange my own transportation.**

With this knowledge, I give permission for Fond du Lac Transportation Department to transport my child to and from the Fond du Lac Ojibwe School according to the listed schedule. I am aware of the transportation policy and above guidelines and will follow them.

Telephone number you may be reached at: \_\_\_\_\_ Parent / Guardian Printed Name: \_\_\_\_\_

Parent / Guardian signature: \_\_\_\_\_ Date: \_\_\_\_\_

# **School/Parent Compact**

## **RIGHTS AND RESPONSIBILITIES**

### **PARENTS/GUARDIANS' RESPONSIBILITIES**

As a parent or guardian it is your responsibility to:

- A. See that my child attends school regularly, and notify school if child is absent.
- B. Support the Anishinaabeg Core Value System and Grandfather Teachings.
- C. Establish a time for homework and review it regularly.
- D. Attend school functions (e.g. conferences, programs, parent/community night).
- E. Encourage your child to work at the highest level possible.
- F. Support the education provided by the Fond du Lac Ojibwe School.

### **PARENTS/GUARDIANS' RIGHTS**

As a parent or guardian you reserve the right to:

- A. Expect an appropriate education for their children.
- B. Be notified of all disciplinary action.
- C. Be informed of all upcoming school activities.
- D. Communicate freely with teachers and staff on all matters concerning your child.
- E. Be involved in instruction and activities.

### **SCHOOLS' RESPONSIBILITIES**

The Fond du Lac Ojibwe School assumes the responsibility to provide a safe environment for students which is free from hazards, threat of violence, and furthermore to:

- A. Provide an appropriate education in accordance to our goals and objectives.
- B. Provide students an opportunity to make positive behavior choices and options to amend any negative choices, which adversely affect their educational experience.
- C. Hold student information and records confidential.
- D. Notify parents of disciplinary actions.
- E. Provide prevention, and intervention for chemical health issues.

### **SCHOOLS' RIGHTS**

The Fond du Lac Ojibwe School reserves the rights to:

- A. Expect courteous and respectful behavior.
- B. Provide consequences in accordance with the School Code of Conduct.
- C. Establish school hours, days, and rules.
- D. Determine graduation requirements.
- E. Determine school curriculum.
- F. Administer all forms of Achievement Assessments.

### **Parent/Guardian Responsibilities:**

We, as parents, will support our children's learning in the following ways:

- See that my child attends school regularly, and notify school if child is absent.
- Support the Anishinaabeg Core Value System and Grandfather Teachings.
- Establish a time for homework and review it regularly.
- Attend school functions (e.g. conferences, programs parent/community night)
- Encourage your child to work at the highest level possible.
- Support the education provided by the Fond du Lac Ojibwe School.

### **Student Responsibilities:**

We, as students, will commit to the following

- Attend school regularly and on time.
- Complete and return homework assignments.
- Follow the Anishinaabeg Core Value System, and Grandfather Teachings
- Respect others, my environment, and myself
- Learn and apply classroom lessons to daily life
- Adhere to the dress code (no bare midriffs, low hanging pants, and strapless shirts)

### **School Responsibilities:**

We, as teachers, will commit to the following:

- Provide quality teaching and learning.
- Give corrective feedback.
- Hold all students accountable for all assignments.
- Communicate effectively with all parents regarding their child's progress.
- Maintain current teaching licenser.
- Work with parents/guardians to develop parental/guardian involvement activities.
- Nurture the students emotionally, socially, and academically.
- Respect cultural, racial and ethnic differences.
- Teach and support the Anishinaabeg Core Value System, and Grandfather Teachings

As a parent/guardian, I understand that I am my child's first teacher, and I agree to **support the school as necessary** for the benefit of my child's education.

Parent/Guardian Signature(s)\_\_\_\_\_ Date \_\_\_\_\_

**Fond du Lac Ojibwe School**  
**Policy for Acceptable Use of Technology Resources and the Internet**

The Policy for Acceptable Use of Technology Resources and the Internet (the “Policy”) establishes guidelines for the use of the Fond du Lac Education Division (the “Division”) technology resources by staff, students, and other authorized users. The Policy further prescribes appropriate uses of Division technology resources and networks to access the Internet.

Technology resources include, but are limited to, all voice, video, and data systems such as telephones, televisions, SMART boards, laptops, computers, networks, internet appliances, and supplies. As a learning tool, a technology resource is similar to a book, video, magazine or any other information source.

The Internet offers access to an immense repository of information, communication platforms, and multiple services which facilitate global connectivity and collaboration which is of incredible educational value. The skills required for its use are vital to the productivity and citizenship of individuals in a democracy, higher education, and the work force.

The Division has no control over the content of the Internet and making the Internet available carries some risk. Students and other users may encounter information that is controversial, offensive, or even harmful. Student proficiency in recognizing and evaluating internet content can reduce risk to the student and to Division technology resources.

The Division will actively focus on equipping users with the skills necessary to responsibly and safely utilize the Internet and Division technology resources consistent with their educational needs. Accessing the Internet through Division resources is a privilege, not a right. Any improper or unauthorized use may lead to disciplinary action, including but not limited to the revocation of Internet privileges and limitations on access to Division technology resources.

**Staff Responsibilities**

- Staff will educate students in personal safety guidelines appropriate to technology resource and internet use.
- Develop and help students develop the skills needed to discriminate amongst information sources.
- Identify information appropriate to age and developmental levels’ as well as to evaluate and use information to meet educational goals.
- Monitor and supervise all to whom one grants access to technology resources regarding implementation of this policy.
- Take an active role in ensuring that students and their parents are aware of the individual student's responsibility to use technology resources in an ethical and educational manner.

**Student Responsibilities**

- Demonstrate basic skills in computer use, understanding of this policy, and have parental permission before being allowed to use any school computer on the Internet without direct supervision by a teacher or member of its educational staff.
- Use technology devices consistent with the 7 Grandfather Teachings.
- Do not use technology devices and personal devices in Restrooms, Locker rooms, or other prohibited areas as designated by the Division.

- Secure their own personal technology and electronic devices when not in use. Fond du Lac Ojibwe School is not responsible for lost, broken, or stolen personal technology and electronic devices.
- Keep all educationally inappropriate materials or files harmful to the integrity of the network from entering the school.
- Do not record, post, or transmit photos, images, or videos recorded at school without the express permission of a teacher.
- Use personal devices (laptops, phones, video games, iPads, etc.) in accordance with Fond du Lac Ojibwe School's Responsible Use Policy.
- Use the network for educationally appropriate activities that are consistent with the philosophy of the school. Students will report inappropriate use to staff.
- Students will not tamper with any devices in a way that comprises the installed security, anti-virus, the device operating system, content filters, or mobile device management software.
- Students should not purposely engage in activity that may
  - harass, threaten, impersonate, or abuse others;
  - degrade the performance of FDLOS Information Resources;
  - deprive authorized FDLOS personnel access to a FDLOS Information Resource;
  - obtain additional resources beyond those allocated;
  - or circumvent FDLOS computer security measures.

Any violation of this policy will be subject to disciplinary actions laid out in the Policy for Acceptable Internet Use.

### **Network User Responsibilities**

Use of the Division's technology resources must be in support of education and research consistent with the educational objectives of the Fond du Lac Education Division.

- Comply with all rules and laws regarding access and copying of information as prescribed by either: Federal, state, or local law, and Internet Providers (Northeast Service Cooperative, Fond du Lac IT Division).
- Be polite and appropriate. Adhere to all standards of courtesy, etiquette, and existing school board policies (Discipline, Harassment/Violence, etc.) as they may be interpreted to apply to technology resources.
- Help maintain security of Division technology resources by following this policy and maintaining secrecy of all passwords. Report known breaches of security to technology personnel.
- Be aware that network files and electronic mail are not guaranteed to be private. Division technology personnel shall have access to all files.

### **Personal Safety Guidelines:**

- Never give out personal or family information such as phone numbers, addresses, social security numbers, or full names.
- Never arrange for a face-to-face meeting with a stranger and never respond to abusive or suggestive messages.
- Never send pictures of yourself or others to strangers or send pictures that are inappropriate or explicit (e.g. something that you would be afraid to share with your family). Immediately report any requests for inappropriate or explicit photos to staff.

- Do not permit others to use your account.
- The Division makes no guarantees of any kind, for the service it is providing.
- Use of any information obtained via the Internet is at the individual's own risk.

**Unacceptable uses include, but are not limited to:**

- Harming or destroying data of another user or other networks connected to the Internet.
- Using school resources without administrative or School Board approval for commercial, political, and profit-making activities.
- Physically abusing the equipment.
- Violating school policies and behavior standards.
- Degrading or disrupting equipment or systems performance.
- Use of AI-generated content without attribution, including, but not limited to, work generated by ChatGPT.
- The use of technology resources or the internet to generate, distribute, or receive pornographic, obscene, abusive, or threatening materials. This includes written materials depicting real or imaginary individuals or events, as well as images depicting real persons or events, whether they were produced in photographs or by online AI image generators or other technological means.
- The use of technology resources or the internet to commit illegal or unlawful acts.

**Fond du Lac Ojibwe School  
Internet Safety Policy**

**A. Introduction**

It is the policy of the Fond du Lac Ojibwe School to:

- (1) prevent user access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications;
- (2) prevent unauthorized access and other unlawful online activity;
- (3) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors;
- (4) educate minors about appropriate online behavior, including interacting with other individuals on social networking websites, and in chat rooms, and cyberbullying awareness and response; and
- (5) comply with the Children's Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)].

**B. Other Policies**

This Internet Safety Policy supplements the Fond du Lac Ojibwe Policy for Acceptable Use of Technology Resources and the Internet and the Fond du Lac Band of Lake Superior Chippewa Employee Computer Use Policy.

**C. Definitions**

Key terms are as defined in the Children's Internet Protection Act.

**TECHNOLOGY PROTECTION MEASURE.** The term "technology protection measure" means a specific technology that blocks or filters Internet access to

visual depictions that are:

- (1) OBSCENE, as that term is used in section 1460 of title 18, United States Code;
- (2) CHILD PORNOGRAPHY, as that term is defined in section 2256 of title 18, United States Code; or
- (3) HARMFUL TO MINORS. The term “harmful to minors” means any picture, image, graphic image file, or other visual depiction that:
  - a. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
  - b. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
  - c. Taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
- (4) SEXUAL ACT; SEXUAL CONTACT. The terms “sexual act” and “sexual contact” have the meanings given such terms in section 2246 of title 18, United States Code.

**D. Access to Inappropriate Material**

To the extent practical, technology protection measures (or “Internet filters”) shall be used to block or filter the Internet. Specifically, as required by the Children’s Internet Protection Act, blocking shall be applied to visual depictions that are deemed obscene, child pornography, or harmful to minors.

Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.

**E. Inappropriate Network Usage**

To the extent practical, steps shall be taken to promote the safety and security of users of the Fond du Lac Ojibwe School’s online computer network when using electronic mail blogs, instant messaging student assigned email, Google chat rooms, and other forms of direct electronic communications.

Specifically, as required by the Children’s Internet Protection Act, prevention of inappropriate network usage includes:

- (1) unauthorized access, including so-called ‘hacking,’ and other unlawful activities; and
- (2) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

**F. Supervision and Monitoring**

It shall be the responsibility of all members of the Fond du Lac Ojibwe School’s staff to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and the Children’s Internet Protection Act.

Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Fond du Lac Band IT Division or designated representatives.



**Internet Agreement**

The Fond du Lac Education Division believes that the benefits of the Internet to educators and students far exceed disadvantages. Ultimately, parents and guardians of minors are responsible for establishing and enforcing the standards that their child should follow. The Fond du Lac Education Division supports and respects each family's right to decide whether their child may have access to this resource. No child will be permitted to operate a computer to access the Internet unless all parties commit to their responsibility by completing the attached Fond du Lac Education Division Internet Agreement.

**Student:**

I understand and will abide by the Policy for Acceptable Use of Technology Resources and the Internet, I also understand that violation of the policy could result in the revocation of my Internet access privileges, as well as school disciplinary action and/or appropriate legal action.

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Last Name (Please Print)

First Name

Middle

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Student Signature

Date

**Parent:**

As the parent/guardian of the student, I have read the Fond du Lac Education Division Policy for Acceptable Use of Technology Resources and the Internet. I understand that this access is intended for educational purposes. I recognize it is impossible for the school to restrict access to all controversial materials, and I will not hold them responsible for materials obtained on the school's network. Therefore, I hereby grant permission for my child to be issued an account to use the Internet for this school year.

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Parent/Guardian Name (Please Print)

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Parent/Guardian Signature

Date

## Medical Information Sheet

Student's Name \_\_\_\_\_ Birthdate \_\_\_\_\_ Grade \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_ Home Phone \_\_\_\_\_ Work \_\_\_\_\_ Cell \_\_\_\_\_

Physician \_\_\_\_\_ Date of Last Exam \_\_\_\_\_

Dentist \_\_\_\_\_ Date of Last Exam \_\_\_\_\_

**Hospital Preference (in case of an emergency)**

(If the school is unable to get a hold of you, your child will be sent to the above facility if it is medically necessary)

**Immunizations:** By law, all school age children are required to be up-to-date. Please call 878-7244 if you have any questions or concerns regarding your child's immunizations.

**Please list all current Health Diagnosis/Conditions for the above child (Physical &/or Mental Health):**  
i.e. Asthma, Diabetes, ADHD \_\_\_\_\_

**Allergies:**

The school nurse must be notified of any allergy your child may have to food(s), medication(s), seasonal, or other, and your child's reaction to the allergen, especially if an anaphylactic reaction occurs.

Furthermore, the school nurse will be contacting you regarding your child's allergy for further discussion on your child's care while at school.

**Please list all allergies along with the reaction (i.e. Peanuts – results in hives)**

**Food(s):** \_\_\_\_\_

**Medication(s):** \_\_\_\_\_

**Seasonal:** \_\_\_\_\_

**Please list all current medications for the above child (drug name, time taken, and dosage):** \_\_\_\_\_

**Prescription Medications:**

Every effort should be made to administer medication outside of school hours. However, the Fond du lac Ojibwe School does acknowledge that this is not always the case and will accommodate as needed for your child's medication needs.

If a prescription medication needs to be given while at school, the school nurse (or delegated personnel) has my permission to administer the prescribed medication(s) as ordered by my child's physician, and I give permission for the school nurse to contact my child's physician regarding the prescription medication.

Also, a separate form will need to be filled out for **any** prescription medication, which will include the prescribing physician's and parental signatures. This form will be given upon notification of your child's need of prescription medication administration during school hours.

**X** \_\_\_\_\_

Signature of Parent/Guardian

\_\_\_\_\_

Date

## Fond Du Lac Ojibwe School

Dear Parent/Guardian:

Our school offers healthy meals each day. All students can get one breakfast and one lunch free of charge each day at school. Although no application is required to receive this free meal benefit, filling out the Application for Educational Benefits is still important! Your child(ren) may qualify for other benefits like reduced fees at school. Your application may also help the school qualify for education funds, discounts, and other meal programs.

To apply, complete the enclosed Application for Educational Benefits and return it to:

Fond du Lac Ojibwe School  
49 University Rd.  
Cloquet, MN. 55720

**Who should complete this application?** Children in households participating in the Supplemental Nutrition Assistance Program (SNAP), Minnesota Family Investment Program (MFIP) or Food Distribution Program on Indian Reservations (FDPIR), and foster, homeless, migrant and runaway children qualify without reporting household income. Alternatively, children can qualify if their household income is within the maximum income shown for their household size on the instructions.

### COMMON QUESTIONS:

**I get WIC or Medical Assistance. Can my children qualify?** Children in households participating in WIC or Medical Assistance do not automatically qualify. Children may be eligible depending on other household financial information. Please fill out an application.

**Who should I include as household members?** Include yourself and all other people living in the household, related or not (such as grandparents, other relatives, or friends).

**May I apply if someone in my household is not a U.S. citizen?** Yes. You or your children do not have to be U.S. citizens for you to complete an application.

**What if my income is not always the same?** List the amount that you normally get. If you normally get overtime, include it, but not if you get overtime only sometimes. For seasonal work, write in the total annual income.

**Will the income information or case number I give be checked?** It may be. We may also ask you to send written proof.

**How will the information be kept?** Information you provide on the form, and your child's approval, will be protected as private data. For more information, see the back page of the Application for Educational Benefits.

**If I don't qualify now, may I apply later?** Yes. Please complete an application at any time if your income goes down, your household size goes up, or you start getting SNAP, MFIP or FDPIR benefits.

If you have other questions or need help, call {218-878-7203}.

Sincerely,

Nikki L. Harris

SNAP Recorder

218-878-7203

nikkiharris@fdlband.org

## 2025–26 Application for Educational Benefits

Mail or return completed form to: (School/District Information)

**STEP 1:** List **ALL Household Members who are infants, children, and students** up to and including grade 12 (if more spaces are required for additional names, attach another sheet of paper).

**Definition:** A Household Member is “Anyone living with you and shares income and expenses, even if not related.” Read *How to Complete the Application for Educational Benefits* for more information. Adults over grade 12 living in the same household should be reported in Step 3. If children in the household attend different districts or charter/nonpublic schools, return an application at each one.

Child's First Name (list all children in household)	MI	Child's Last Name	School	Grade	Birthdate	Foster Child (v)
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>

**STEP 2:** Do Any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, MFIP or FDPIR? Medical assistance **does not** qualify. If **NO** > Go to STEP 3.

If **YES** >Enter SNAP, MFIP or FDPIR Case Number (between 4-9 digits, do not report EBT card number) \_\_\_\_\_ then go to STEP 4 (Do not complete STEP 3)

**STEP 3:** Report Income for ALL Household Members (Skip this step if you answered ‘Yes’ to STEP 2)

**A. Last Four Digits of Social Security Number (SSN)** of Adult Household Member: XXX-XX-     Or Check if Adult has **No SSN**: ☐ **Total Number of All Household Members** (Children + Adults)

**B. Child Income.**

Sometimes children in the household earn or receive income, such as from a part time job or SSI. Please include the TOTAL income received by all children listed in STEP 1. Do not include income received by adults in the box to the right.

Total Income Received by All Children	Weekly	Bi-weekly	2x Month	Monthly
\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**C. All Adult Household Members (including yourself).** For each Household Member listed, if they do receive income, report total gross income only. If they do not receive income from any source, write ‘0’ or leave any fields blank. You are certifying (promising) that there is no income to report. Not sure what income to include here? Flip the page and review “Sources of Income” for information. “Sources of Income” will help you with the Child Income section and All Adult Household Members section.

Names of All Adult Household Members (First and Last)
List all Household members not listed in STEP 1 (including yourself) even if they do not receive income. Include children who are temporarily away at school or in college.

Gross Earnings from Working at Jobs				
Weekly	Bi-weekly	2x Month	Monthly	Report income <b>before</b> deductions or taxes in whole dollars (no cents).
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$

Are you Self-Employed or a Farmer?		
Monthly	Yearly	Net income from Farm or Self-Employment. Do not duplicate elsewhere.
<input type="checkbox"/>	<input type="checkbox"/>	\$
<input type="checkbox"/>	<input type="checkbox"/>	\$
<input type="checkbox"/>	<input type="checkbox"/>	\$
<input type="checkbox"/>	<input type="checkbox"/>	\$

Any Other Gross Income				
Weekly	Bi-weekly	2x Month	Monthly	SSI, Unemployment, Public Assistance, Child Support, and others on Page 2
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$

**STEP 4: Contact information and adult signature.** “I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information I may be prosecuted under applicable State and Federal laws.”

☐ I have checked this box if I *do not* want my information shared with Minnesota Health Care Program as allowed by state law.

Printed name of adult signing form \_\_\_\_\_ Daytime Phone \_\_\_\_\_

Address (if available) \_\_\_\_\_ Apt# \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

**SIGN HERE: Signature of Household Adult** \_\_\_\_\_ Date \_\_\_\_\_

Do Not Fill Out: For School Office Use Conversions to Annualize All Income:	X52	X26	X24	X12	X1	<input type="checkbox"/> <b>Verified?</b> <b>Attach Tracker</b>	No change <input type="checkbox"/>	Free After Verified <input type="checkbox"/>	Reduced After Verified <input type="checkbox"/>	Denied After Verified <input type="checkbox"/>
	Weekly	Bi-weekly	2X Month	Monthly	Annualize		Categorical Eligibility <input type="checkbox"/>	Free <input type="checkbox"/>	Reduced <input type="checkbox"/>	Denied <input type="checkbox"/>
<b>All Total Income</b> (Include child and adult income)						<b>Household Size:</b>				
\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Determining Official Signature:</b>							<b>Date:</b>			
<b>Confirming Official Signature:</b>							<b>Date:</b>			