



Indian Education Program Plan

District/School Information

District/School Name and Number: Fond du Lac Ojibwe School/1094-34-030

Address: 49 University Road

City: Cloquet MN

Zip Code: 55720

Contact Information

Enter applicable information for IEPP project leaders, point people, and collaborative partners. Please type for clarity.

Personnel Role	Name	Phone Number	Email Address
Superintendent/Director	Jennifer Murray	(218) 878-7258	jennifermurray@fdlrez.com
Indian Education Program Lead	Valarie Tanner/Principal	(218) 878-7284	valarietanner@fdlrez.com
Additional Indian Education Staff	Tara Dupuis	(218) 878-7224	taradupuis@fdlrez.com
American Indian Parent Advisory Committee Chairperson	Deb Johnson-Fuller/School Board Chairperson	(218) 878-2130	debrafuller@fdlrez.com

IEPP: Goals, Narrative, Budget

Please type in each applicable area. The template will expand to meet the needs of your text as you type.

World's Best Workforce: Goal Area 1

All American Indian (AI) Children Ready for School	Narrative
2018-19 Outcomes	<p>Ojibwe School students ready for school at the beginning of SY15-16: 40%, SY16-17: 66.7%, SY17-18: 21.1%, SY18-19: 26.3%</p> <p>Based on the Brigance Early Childhood Screen III.</p>
2019-20 Goal	Children ready for kindergarten will increase from SY18-19: 21.1% to 50%.
2019-20 Strategies for Goal Achievement	<p>Programming includes: Language Arts: letter identification/tracing, vowels, name.</p> <p>Math: number identification, fine motor activities, days of the week, writing numbers.</p> <p>Ojibwe Language instruction.</p> <p>Brigance Early Childhood Screen.</p> <p>NWEA to provide differentiated instruction for all students using NWEA 3 year growth goals.</p> <p>Stay at Home Book program - books given to children that stay home.</p> <p>Kinder camp will be for 4 hours per day, 3 days a week, for 3 weeks before the start of the regular school year and we will use a Co-teaching strategy.</p>

World's Best Workforce: Goal Area 2

All AI Third-graders Achieve Grade Level Literacy	Narrative
2018-19 Outcomes	SY15-16: 23.5%, SY16-17: 23.5%, SY17-18: 6.5%, SY 18-19: 11.11% of third grade Ojibwe School students were proficient in reading.
2019-20 Goal	We will increase third grade MCA proficiency in Reading to 50%.
2019-20 Strategies for Goal Achievement	<p>American Indian K-3 students participate in a reading enrichment program 5 times per week/90 minutes per day. Ojibwe language instruction is included on a daily basis.</p> <p>Instruction: McGraw-Hill Wonders/Wonderworks and Reading Mastery.</p> <p>Reading camp is hosted in the summer for students that want to increase their reading skills.</p> <p>After school Reading Club/tutoring.</p> <p>Reading support teachers.</p> <p>Elder Reading Buddies.</p> <p>ACHIEVE 3000.</p> <p>Culturally relevant reading materials.</p>

World's Best Workforce: Goal Area 3

All Achievement Gaps Closed for AI Students	Narrative
2018-19 Outcomes	<p>Proficiency from MCA reports.</p> <p>Math (Grades 3-8, 11): SY15-16: 28.9%, SY16-17: 19.8%, SY17-18: 13.8%, SY18-19: 12.82%</p> <p>Reading (Grades 3-8, 10): SY15-16: 19.6%, SY16-17: 18.4%, SY17-18: 14.8%, SY18-19: 10.38%</p>
2019-20 Goal	50% of students will be proficient in Reading and Math on the Minnesota Comprehensive Assessments.
2019-20 Strategies for Goal Achievement	<p>Provide differentiated instruction for all students using NWEA 3 year growth goals.</p> <p>Instruction: Pearson Math and McGraw-Hill Reading curriculum.</p> <p>Training for high school staff to provide reading/math instruction in all content areas.</p> <p>Training for staff to provide explicit instruction in grades 6-8.</p> <p>Stay at Home Book Program.</p> <p>Explicit student instruction on study skills (Anita Archer curriculum.)</p> <p>Technology instruction for skill building.</p> <p>Provide after school tutoring.</p> <p>Provide response to Intervention.</p> <p>Professional Learning Communities develop and set Student Learning Goals</p> <p>STEM Instructor.</p>

World's Best Workforce: Goal Area 4

All AI Students Attain Career and College Readiness	Narrative
2018-19 Outcomes	<p>SY15-16: 85%, SY16-17: 100%, SY17-18: 73.33% SY18-19: 40% of Ojibwe School students took the ACT. 45% of the 11th grade students were Special Education and 35% of the Special educations students did not take the ACT because it was not appropriate to take it.</p> <p>The composite score was SY15-16: 13.6, SY16-17: 16.6, SY17-18: 16.9 SY18-19: 14.</p>
2019-20 Goal	<p>Maintain a 90% ACT participation rate.</p> <p>Increase the average ACT composite score from 14 to 17.</p> <p>Increase the number of Ojibwe School students participating in post-secondary activities in the academic, career, personal & social domains.</p>
2019-20 Strategies for Goal Achievement	<p>Implement Work Based learning program</p> <p>Coordinate the RAMP Up and/or Get Ready Program.</p> <p>Prepare students and administer EXPLORE, PLAN, ACCUPLACER.</p> <p>Provide Check & Connect Student Support Services incorporating the Expanding the Circle curriculum.</p>

World's Best Workforce: Goal Area 5

**There is a one year lag in release of graduation rates.*

All AI Students Graduate from High School	Narrative
2018-19 Outcomes	Graduation rate was SY: 15-16 75%, SY 2016-17 43.43%, SY: 17-18 70.59%, SY: 18-19 87.5%
2019-20 Goal	Increase the graduation rate from 87.5% in SY 18-19 to 90% in SY 19-20
2019-20 Strategies for Goal Achievement	Continue the implementation of student -support programs including: Student-mentoring. Student Success Team. Check/Connect and Expanding the Circle and Work Base Learning. Individual Learning Plans. Plato E-Learning. Student Advocate/Mentoring. Get Ready replacing RAMP Up. Ricing, Sugaring, and Winter Survival Camps. Back to School Powwow. Spring Round Dance. Quarterly student recognition for attendance, grades, and behavior. End of year student recognition-Canoe Races.

SY 19-20 Indian Education Program Budget in support of goals and strategies: \$79,786.00